



SEED TEAM TRAINING

RESEARCH PROGRAM ON CHILDREN AND ADVERSITY



BOSTON COLLEGE

School of Social Work

RESEARCH PROGRAM ON CHILDREN AND ADVERSITY

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SOCIAL WORK
WHERE TRANSFORMATION HAPPENS



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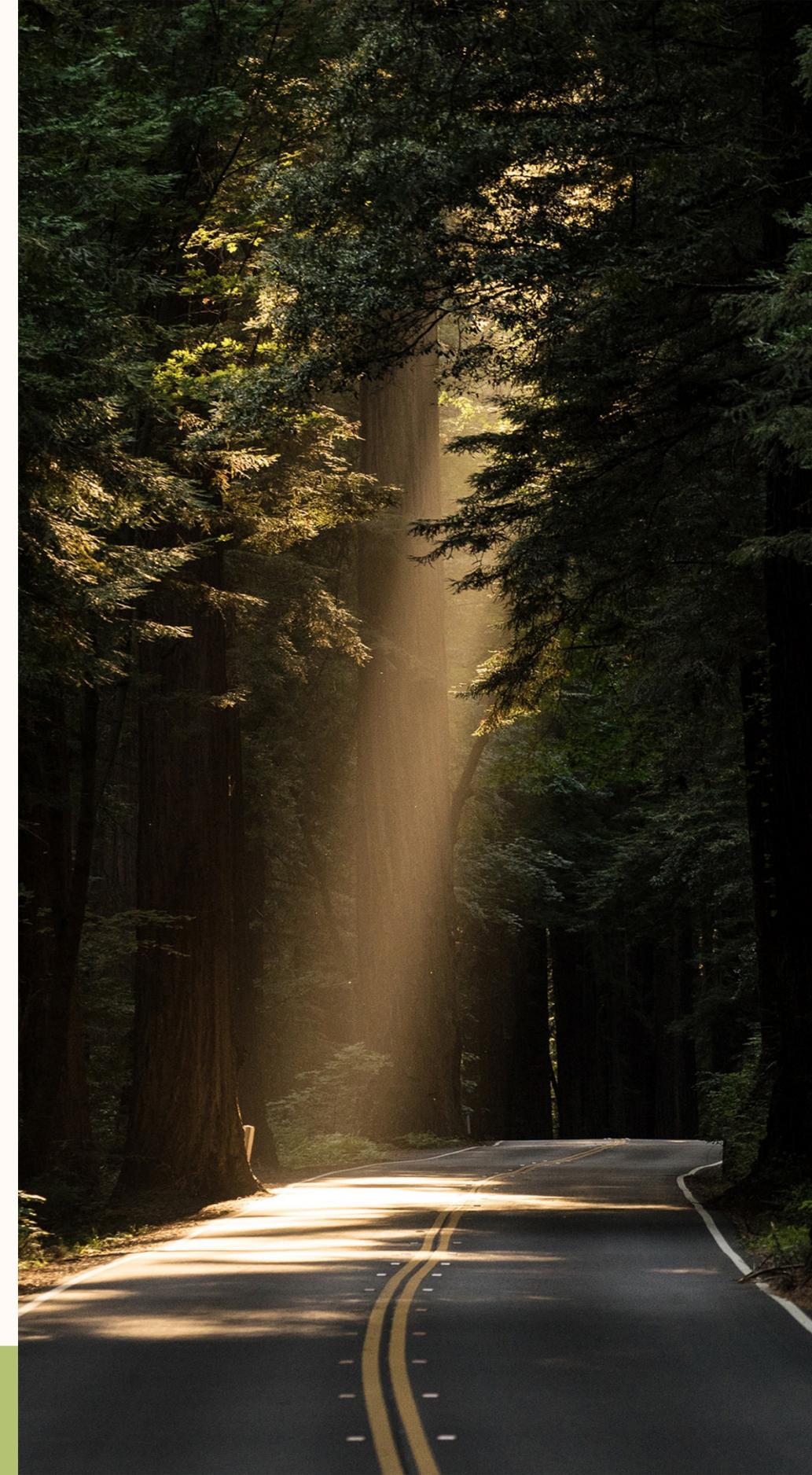
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Training Agenda

- Check-in/introductions/pre-test
- Introduction to Foundational Training
- Training Logistics
- Training Methodology and Guidelines
- General FSI-R Delivery Guidelines for Training
- Module-specific Delivery Guidelines for Training
- Role playing demonstrations and evaluations
- Questions, concerns
- Post-test/Check-out

Rules of the Road

- Start and end on time
- Attend and actively participate in all sessions
- Silence notifications and limit phone use. If you need to take a call, please go outside to do so
- Confidentiality
 - Everything that we say in here stays in here
- Permission to pass
- Include everyone in discussion
- Minimize side conversations
- Challenge ideas not people
- Parking lot



Check-in & Introduction



Photo courtesy of Laurie Wen

Introductions



- Pair up with someone you don't know and interview them for five minutes. Find out...
 - Their name and pronouns
 - Where they are from
 - 2 true facts about them and 1 false
- Now introduce your partner to the group (Hope you were paying attention 😊) repeating all three of the facts.
- As a group we we will try and guess which one we think is false.



Think, Pair, Share

In your experience, what are some of the problems facing FSI-R interventionists?

What are some of the barriers FSI-R interventionists face in delivering services?

What is a Seed Team?



Photo courtesy of Laurie Wen

What is a seed team and why does it matter?

- In implementation science a seed team refers to a group of individuals who are responsible for initiating and facilitating the adoption of evidence-based practices or interventions within an organization or community
- One of the key goals of a seed team is to ensure the long-term sustainability of an intervention
 - **Facilitation of training sessions:** Seed team members often serve as trainers or facilitators using interactive and engaging methods to ensure participants can effectively learn and apply new practices
 - Ongoing support and coaching: Regular check ins, feedback sessions, and additional training to reinforce learning for interventionists

Opening Questions

- What past experience, skills, and knowledge can you share with the group when you are training new interventionists?
- Why do you want to become a Seed Team trainer training on the FSI-R?
- What are your goals for this week's training?
- What are your goals as a Seed Team trainer?