Kindergarten, Lesson 24 of 24

Coding as Another Language - ScratchJr

(CAL-ScratchJr)

DEVTECH RESEARCH GROUP

Lesson 2L: Final Project Showcase

Lesson 24 Overview: Lesson 24 brings the CAL-ScratchJr curriculum to a close. Children share their final projects, acknowledge those who helped them, and reflect on their learning process.

Powerful Ideas from Computer Science: Design Process
Powerful Ideas from Literacy: Writing Process

I. Warm Up: Freeze Dance

• When the Freeze Dance Music plays, children dance and when the music pauses, they must freeze immediately. You can mix it up by having some fast music and slow music to incorporate the ideas from the blocks introduced from all lessons. As the teacher, control the music and press pause at will to make children freeze.

II. Opening Tech Circle: Share Creations

- Children go around and share their projects.
- Use these guided questions: What does Knuffle Bunny do in your story? Did you change the end of the story? What are some of the blocks you used in your program?
- Encourage children to show their peers their code, compliment each other's projects, and ask each other questions.

III. Closing Tech Circle: The Future of Programming

- Applaud and compliment children for all their great work on both their final projects, as well as throughout this class.
- Discuss the future of programming with the whole class with these guided questions: What is their favorite thing that they have learned in ScratchJr? What project would they like to work on next? Or what skill would they want to learn next?Looking bigger than ScratchJr, what piece of technology would they want to help invent or program? Explain that now that they have finished taking this class, they are the future of programming! That as they grow up they will continue to learn how they can take the ideas they have in their brains right now and make them real!
- Ask children to sing and dance to a Clean Up Song one last time.



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