

Kindergarten, Lesson 11 of 24

Coding as Another Language - ScratchJr (CAL-ScratchJr)



Lesson 11: Tell A Story

Lesson 11 Overview: In Lesson 11 children discuss sequencing and the importance of logical order in storytelling. They learn how to change backgrounds and use the Repeat Forever block in ScratchJr.

Powerful Ideas from Computer Science: Design Process, Modularity
Powerful Ideas from Literacy: Sequencing, Tools of Communication and Language

I. Word Time: A Computer Called Katherine

- Reread the book A Computer Called Katherine. Ask children to focus on the different places in the story.

II. Opening Tech Circle: Order Matters

- Share with the class some scenes from the book. Ask children to identify if the scene is in the beginning, middle, or end of the story.
- Have children put the scenes in order.

III. ScratchJr Time: Making Your Favorite Scene

- Introduce how to change backgrounds on ScratchJr.
- Introduce the Repeat Forever block. Demonstrate that by adding the Repeat Forever block to the end of a character's code will have that character run the code continuously.
- Have children pick one of the scenes previously discussed earlier and program it!

IV. Closing Tech Circle: Group Share

- Children share their one scene with the class.

Vocabulary:

Background

Scene

Setting

Beginning

Middle

End

ScratchJr Blocks:

Repeat Forever



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